



Leaf through the PLT Guide



Faciliator's Copy

1. What are the goals of PLT? [p. 3]
2. What is a **climax community** and where can you find this information?
[Glossary, p. 422]
3. What is the role of the teacher in presenting controversial issues? [Appendix 12, p. 448]
4. Find an activity that addresses diversity, can be conducted indoors, and requires a semester to complete. [Time considerations; Environmental Exchange Box, p. 92]
5. Describe the icon used and give one example of "differentiated instruction"?
[Appendix 7. Differentiated Instruction, p. 442-443]
6. How can you find information to help you evaluate the effectiveness of activities with your students? [See "Assessment Opportunity" next to the "Objectives"]
7. Where can you find examples of "storylines"? [Appendix 3, p. 429-430]
8. What are three teaching methods/strategies used by PLT to guide learners through the process of awareness, understanding, challenge, motivation and action"?
[p. 5-6 "PLT Teaching Methods and Strategies"]
9. How many activities deal with the urban environment?
[19; Topic-Index 5, Urban Environment, p. 467]
10. What is the fastest way to find an activity in a particular curriculum area (e.g. math, language arts, science, etc.)? [Subject-Index 1, p. 455-456.]
11. Find an activity that involves the skill "estimating".
[Skills-Index 6, Every Drop Counts!, p. 468]
12. What are two ways to find how technology is used in a PLT activity and give one example of a technology tool used in a PLT activity?
[Technology Connections, Appendix 8, p. 443-444; Technology Connection in Sidebar]
13. Which Appendix provides extensive "activity references and resources"?
[Appendix 4, p. 431-440]
14. What are the 7 listings in the sidebar of each activity?
[Levels, Subjects, Concept, Skills, Technology Connections, Materials, Time Considerations; Any of the 96 activities]
15. What is PLT's policy about reproducing/copying materials from the PLT guide?
[Front cover]
16. What is PLT's slogan that sums up how PLT supports quality EE?
["Learn how to think, not what to think", p. 3]
17. Where can I find resources to correlate PLT to Wisconsin standards and natural resources?
www.dnr.wi.gov/education/pltwildwet/





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